



OMSA Ontario Medical
Students Association

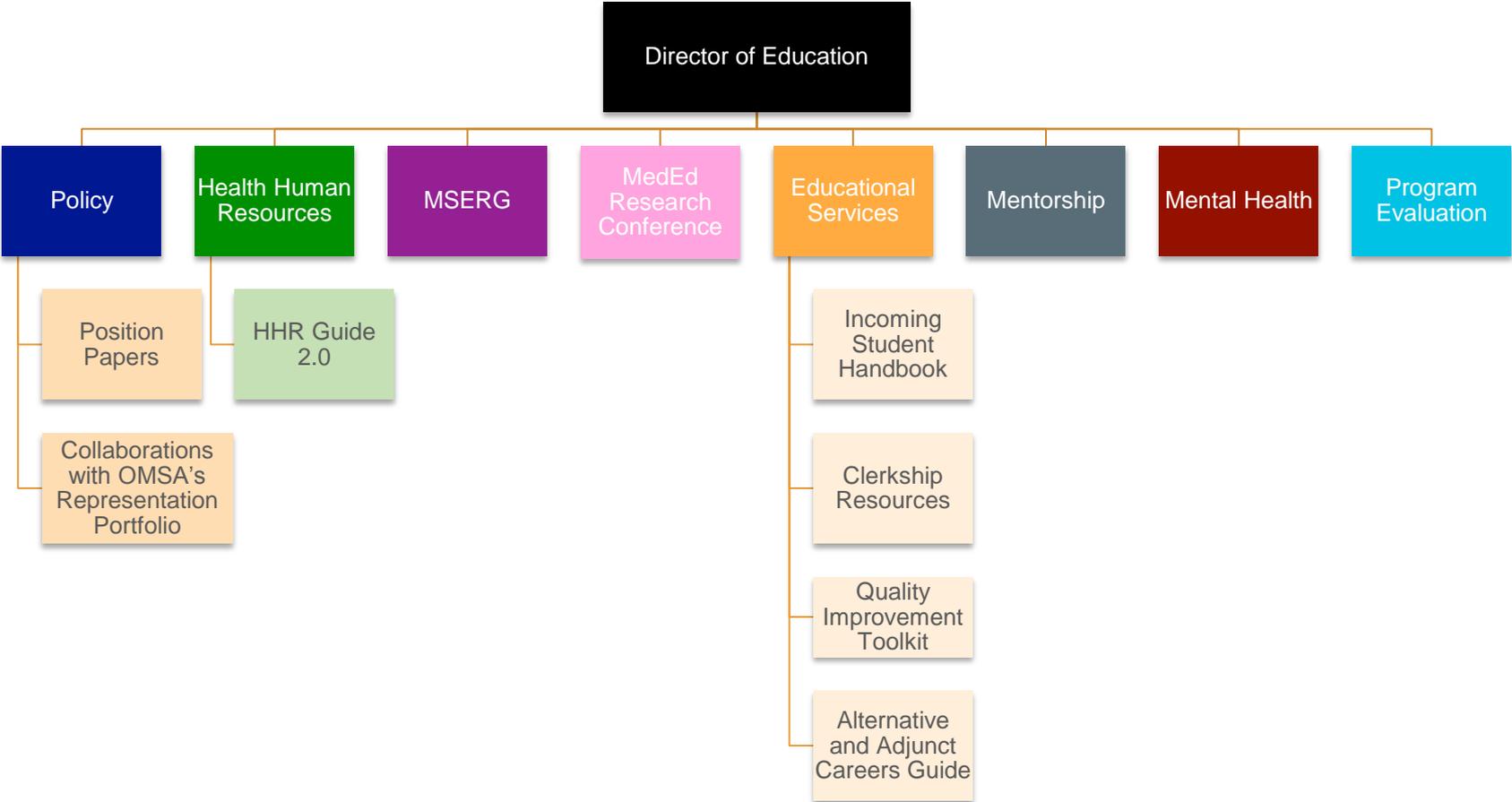
2018-2019 Education

Committee

Background

- OMSA's Education Committee (EdCom) addresses the Association's work in the educational domain. This work includes interventions to improve medical education in Ontario and representation of OMSA to educational organizations in the province.
- The 2018-2019 EdCom comprises 8 working groups: Policy, Health Human Resources (HHR), the Medical Student Education Research Grant (MSERG), the Medical Education Research Conference, Educational Services, Mentorship, Mental Health, and Program Evaluation.
- All committee positions have a one-year term. Junior Chairs may be encouraged to return for a second term as Senior chair, pending review of the previous year's work.

Education Committee Structure



1. Policy

- Two Chairs (one senior, one junior, ~5 hours/week each)
 - Now accepting applications for Junior Chair 2018-2019
- Position Papers
 - Recruit medical student writers and editors for position papers on various educational topics
 - Collaborate with OMSA's Communication portfolio to market position papers to a broader student population and increase readership
- Work with the Director to present position papers to OMSA council, publish, and bring findings back to the institutions

1. Policy (continued)

- Collaborate with OMSA's Representation portfolio
 - Advocacy work in the educational domain
 - Topics include rising tuition rates, unmatched Canadian medical graduates, among others
- Research experience is an asset (opportunity to publish)

2. Health Human Resources (HHR)

- One Chair (~5 hours/week)
 - Now accepting applications for HHR Chair 2018-2019
- Collaborate with the Representation and Communications committees to create the HHR guide 2.0 (to be released in 2019)
 - 2016 HHR Guide may be found on our website
 - Liaise with external stakeholders to gather information on physician workforce trends in Ontario
 - Analyze workforce data from various sources
 - Potential opportunity to present this work to other students/organizations

3. Medical Student Education Research Grant (MSERG)

- Two Chairs (one senior, one junior, 5-7 hours/week each)
 - Now accepting applications for Junior Chair 2018-2019
- Implement and oversee the 2018-2019 MSERG program, including the application and review processes
- Secure additional funding
- Find mediums to highlight MSERG recipients' research
- Qualitative and quantitative research experience is highly recommended

4. Medical Education Research Conference Planning Group

- Two Chairs (5-7 hours/week each)
 - Now accepting applications for both Chair positions 2018-2019
- Establish the inaugural Ontario Medical Education Research Conference
 - A conference developed by medical students, for medical students, to showcase education research
- Responsibilities include: budgeting, securing event sponsorship, development and oversight of abstract application and selection processes, event planning and administration
- Research and event organization experience highly recommended

5. Educational Services

- Three Chairs (5-7 hours/week)
 - Now accepting applications for all three 2018-2019 Educational Services Chair positions
 - Projects include: the Incoming Student Handbook, Clerkship Resources, Quality Improvement Toolkit, Alternative and Adjunct Careers Guide (descriptions to follow)

Incoming Student Handbook (ISHB)

- Current guide (2018-2019) may be found on our website
- Prepare the 2019-2020 ISHB with a June 2019 release date
- Connect with Student Affairs departments at each Ontario Medical School to formalize relationships and distribute ISH through official administrative channels

Clerkship Resources

- Work with OMSA's Program Evaluation working group to gather feedback on current resources, assess for gaps, and update content
- Offer assistance in updating institution-specific resources

Quality Improvement (QI) Toolkit

- Finalize and launch the QI toolkit which provides students with the tools to know how to:
 - Identify a problem and assess the need for improvement
 - Plan and implement a QI project that is realistic and feasible within the current environment
 - Develop a method to continually assess and consciously improve upon the QI intervention

Alternative and Adjunct Careers Guide

- Develop a guide for MD students interested in exploring alternative and adjunct career options
- Gather information from industry, pharma, research, government, public health sectors, etc.
- Work with Communications to launch guide
- Opportunities to present work

6. Mentorship

- 2 Chairs (one senior, one junior, 5-7 hours/week each)
 - Now accepting applications for the Junior Chair 2018-2019
- Conduct a research study in collaboration with the Altitude Healthcare Mentorship Program to explore the benefits for medical students who serve as mentors early on in their training
- Explore the feasibility of creating a mentorship toolkit for Altitude and school-specific programs

7. Mental Health

- 2 Chairs (5-7 hours/week each)
 - Please note we are not accepting new applications for the Mental Health working group for the 2018-2019 term
- Collaborate with OMSA's Representation and Services portfolios
- Conduct a research study and needs assessment on Mental Health Services available to Ontario medical students
- Work with the Director to identify gaps in care and establish a list of recommendations

8. Program Evaluation

- 2 Chairs (one senior, one junior, 5-7 hours/week each)
 - Now accepting applications for Junior Chair 2018-2019
- Assess the utility of current projects/resources, and identify ways in which they could be enhanced
- Create a list of recommendations for improving EdCom initiatives

QUESTIONS?

Please feel free to contact the Director of Education at
education@omsa.ca